



# University Bulletin

## Undergraduate Degree Programs

### Biobehavioral Health (BB H)

**BB H 302 (US) (AAA S 302) Diversity and Health (3)** Examine the relationship of diverse personal and sociocultural factors to health, like socioeconomic class, race-ethnicity, gender, age, and sexual orientation.

#### **BB H (AAA S) 302 Diversity and Health (3) (US)**

BB H 302 is an introduction to an interdisciplinary study of the impact of diversity on health in America and across nations. The course is designed to provide an understanding of the complex interaction between concepts of diversity including but not limited to race, ethnicity, culture, gender, age, socioeconomic status, and sexual orientation. The course will also consider and critique the methods used in the study of these concepts and issues related to the measurement of health among diverse groups. The ultimate goal of this examination is to assist students in developing an appreciation of the current diversity and the impact diversity has on assessments and study of health, health status, and health promotion in America and other nations. The course is also designed to integrate different sources of information about diversity by utilizing critical thinking skills for the consumption of health information.

The educational objectives will be to enable students to: 1) Consider the implications of race, ethnicity, gender, age, socioeconomic status and sexual orientation on health/social policies in light of research findings, 2) Understand the legacies and historical events that have impacted our view, the status, and treatment of diverse populations, 3) Appreciate the importance of understanding the origins of different health behaviors that impact biological processes, as well as the impact of biological processes in the context of social, environmental, and cultural influences when examining health issues.

To achieve these objectives, the course will involve open class discussions, small break-out group discussions, written assignments, and a presentation (e.g., poster or other media presentation) requiring the acquisition and utilization of information/research from library and internet resources.

General Education: None

Diversity: US

Bachelor of Arts: None

Effective: Spring 2007

Prerequisite: **PSYCH**

[100/bulletins/bluebook/university\\_course\\_descriptions.cfm?letter=B&courselong=PSYCH100|latest](http://bulletins/bluebook/university_course_descriptions.cfm?letter=B&courselong=PSYCH100|latest)) or [SOC 001/bulletins/bluebook/university\\_course\\_descriptions.cfm?letter=B&courselong=SOC001|latest](http://bulletins/bluebook/university_course_descriptions.cfm?letter=B&courselong=SOC001|latest))

**Note** : Class size, frequency of offering, and evaluation methods will vary by location and instructor. For these details check the specific course syllabus.

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